

Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
School Goal 1: Based on the 2022 Math SBAC data, the overall math proficiency level will be increased from 39% to 55% as a school.				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Implement intervention schedule during Enrichment to reteach Tier 1 instruction to students who are not proficient based on data from common assessments developed within department professional learning communities.	Students will receive 39 minutes of instruction to reteach a math concept taught within the Tier 1 setting bimonthly and students will increase their score when retaking the common assessment. The students will also receive an additional 30 minutes of instruction to target pre-requisite skills once per week to increase their ability to access the grade-level content taught during Tier 1 instruction		Strong	
Targeted tutoring and Academic Intervention class for students who are not meeting proficiency on grade-level essential standards or have learning needs and tiered for mathematics.	Students who identified for Academic Intervention for math, will be placed in this course for 48 minutes per day for additional math instruction that will target prerequisite skills and reteach grade-level standards based on data from common assessments. Students will also be targeted for tutoring using Dreambox and direct instruction before, during or after school for 60-80 minutes per week. These students will be progress monitored using classroom assessment data and AimsWeb data and		Strong	

	will increase their mathematics scores by demonstrating growth on both metrics.			

Adult Learning Culture

School Goal 2: Teachers will use scaffolding strategies and formative assessments at least weekly to be measured by observations and data collected in PLCs

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
Teachers will attend professional development to learn and share scaffolding strategies during four staff meetings.	When teachers use scaffolding strategies, 70% students or more will be able to access the Tier 1 instruction within the general education setting and will increase student achievement based on common assessment data collected at Tier 1.		At Risk	
Teachers will unpack standards to identify learning goals that can be assessed with common formative assessments. Teachers will use formative assessments at a minimum of once per week to collect evidence of student learning and use this to drive instruction within Tier 1 and intervention during Enrichment.	Teachers will use common formative assessments to determine student progress and use this data to provide whole group reteach within the classroom or targeted small group reteach during intervention in Enrichment and students will demonstrate growth following the additional or adjusted instruction.		Strong	

Connectedness

School Goal 3: The percentage of students who are chronically absent will be reduced to less than 12% for the school, and 90% of students will be able to identify an adult they can talk to at school.

Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<p>Students will be taught weekly STRIKE (School-wide positive behavior intervention and supports) lessons and reinforced by all staff members when meeting these school-wide expectations. Students will also be rewarded for these reinforcement signatures each mid-term and end of term throughout the year during a school-wide reward day, and students can purchase items from the student store.</p>	<p>Using the STRIKE system, teachers will create a positive learning environment where students feel valued and accepted. Students will be able to develop relationships with staff and peers and 90% of students will be able to identify an adult they can talk to at school and 90% of students will qualify to attend STRIKE reward days.</p>		<p>Strong</p>	
<p>The school counselors will call students who are falling below the 90% attendance and all students who are excluded due to COVID.</p>	<p>When reaching out to students who are excluded or those who are below the 90% attendance mark to create a plan, 94% of students will increase their attendance to 90% by the end of the year.</p>		<p>At Risk</p>	